



Testimony

1 message

Mary Zuiderveen <maryzui327@outlook.com>

Wed, Sep 15, 2021 at 1:56 PM

To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

My name is Mary Zuiderveen

I am a teacher at Waikoloa Elementary/Middle School (Big Island), currently on a Leave of Absence.

This is testimony for the General Business Meeting

In June/July of 2021 I began conversations with my principal regarding my teaching position for this year. I was assigned once again to work with younger EL students and was prepared to do that. However, when Covid cases became more prevalent I realized I could not safely work in close contact with students nor staff due to family vulnerability. I discussed this with my principal and suggested that I could work with the DL students at our school remotely. I am a highly qualified teacher (with 40+ years experience) willing to work with all of our students. As it turned out there was no plan in place to service the DL students...the complex decided to leave it up to individual schools. My principal did say that the DL students would be served with the K12Stride remote learning system and she sent me the info to attend an all day training presented by Stride and DOE (Curriculum Office) in late July. I attended that training in order to be better prepared for students who wanted/needed the DL option.

After attending the training I followed up with the Curriculum Office in Honolulu as well as with my principal. I was told by my principal that there were not enough students (30 or so) at our school to warrant a designated teacher and that the teacher only needed to check in with each student once a week (contrary to what the Stride training suggested!). She also said that she needed "all hands on deck" to help monitor students on playground, lunchroom, etc. I was told by the Curriculum Office that they were only hiring DL teachers who lived on Oahu. They were not willing to add me in that position as a remote teacher.

My principal suggested then that I could either retire or take a leave of absence without pay as there was no remote position available for me. I reluctantly took a Leave of Absence without pay.

A few weeks ago I got a message from the Curriculum Office that they were hiring teachers for DL (each class size about 30 students) and I could sign up to be interviewed. They were, as reported in the news, hiring teachers from the mainland for DL positions. I accepted the interview option and was told that if hired they would consider having me teach remotely. Shortly after the interview I was notified that I was not being considered. I replied asking if it was because I wanted/needed remote teaching, but did not receive a reply. As I understand it, some of those teachers hired from the mainland are teaching remotely.

I know I am not the only DOE teacher here in Hawaii willing to teach our students remotely. The DOE is now claiming that there are no students left on the DL list (which is mainly because they were denied!). That is unethical, unjust and unfair.

Our students are being denied a chance of education, teachers are being denied a chance to teach and we are all suffering the consequences of inept planning. It is late, but not too late to provide what we have promised our families and students.

Thank you

Mary Zuiderveen

10069276@k12.hi.us

Hawaii State Board of Education
General Meeting
September 16, 2021 at 2:00pm

RE: Discussion Item V(A) - Update on opening schools for the 2021-2022 school year: COVID-19 cases, positivity rates, and expanding testing in schools.

Aloha Chair Payne, Vice Chair Uemura, and Members of the Board –

I am a father to two girls that attend private school and an uncle to three keiki at 2 public schools on Oahu, all under the age of 12. The challenges being faced by our educators and the stress upon us as parents does not discriminate between public and private schools. One significant difference though, is the ability for smaller private schools to more effectively contact trace and nimbly "shift" to remote learning when necessary, lessening the concerns of unknown or uncontrolled transmission.

As it relates to Interim Superintendent Hayashi's Memorandum & Presentation, dated September 16, 2021, this Board should expect and demand better. At the very least, specific to screening testing in our schools, you as the Board and we as the public, deserve much more than just a slide with 2 pictures on it.

CDC, DOH and DOE "Back to School" plans all include surveillance testing protocols and emphasize their importance. Yet, DOE has decided that such critical public health interventions should be optional instead of required, and left the decision upon 250 individual principals to implement and effectuate such a crucial initiative with very limited support and resources (other than the tests themselves) to combat COVID and keep our kids safe in school.

As far as we know, the DOE has put forward three "options" for testing: Operation Expanded Testing ("OET"); Epidemiology and Laboratory Capacity ("ELC"); and Increasing Community Awareness Through Testing ("ICATT"). OET, ELC and ICATT are all federal initiatives that provide the test kits and funding to make them happen. Thus far, less than half of our public schools have "opted-in" to these testing programs, and there has been little to no official explanation why surveillance screening is still lacking in our schools.

As the crisis currently stands with our positivity rates, DOE (or DOH) should be flooding the schools with hundreds of thousands of rapid antigen tests for the next few weeks until we (hopefully) weather this ongoing Delta surge. It is perplexing to understand why they haven't, but even more disconcerting that this is not a priority which it clearly should be. Whether it is thru enlisting parents to help, or Hawaii's Keiki Nurses or the National Guard or medical service providers, surveillance testing is an absolute necessity right now, and will be a vital part of keeping our keiki safe thru the duration of this pandemic.

Lastly, as it relates to the hundreds (or more) COVID cases every week in our schools, I urge this Board to consider immediately implementing a policy that requires any student or staff on every public school campus who has a mobile phone, to have the *AlohaSafe Alert* app downloaded and activated on their device. The trials and tribulations of our Principals running their schools as well as a makeshift contract tracing operation need to be remediated. The *AlohaSafe Alert* and its anonymized Bluetooth technology, provides precise and rapid contact notifications, which have proven successful to contain and control the spread of COVID in countries around the world.

Mahalo nui loa for this opportunity to testify and your consideration of these suggestions and requests.

Respectfully –

George White
georgeorrwhite@gmail.com

Finance and Infrastructure Committee and General Business Meeting

September 16, 2021

Dear Chair Payne and Members of the Board,

Regarding:

Finance and Infrastructure Committee

III. A. Committee action on recommendation concerning priority allocation of federal funds in the second round of the Education Stabilization Fund's Elementary and Secondary School Emergency Relief ("ESSER II") and in the third round of ESSER funds authorized under the American Rescue Plan Act of 2021 ("ESSER ARP") to fund: Department budget shortfalls

General Business Meeting

IV. A Action Item E. Board action on Finance and Infrastructure committee recommendations concerning priority allocation of federal funds in the second round of the ESSER II and in the third round of ESSER ARTP to fund: Department budget shortfalls

As a long-time educator in the DOE, I truly appreciate this opportunity to provide my comments and hope they help provide another perspective. First, like many others, I do not dispute the importance and value of in-person learning AND the value and potential of distance learning and a shift to doing more (similar to teleworking for companies and organizations worldwide).

The Delta variant "wasn't supposed to happen" once people received vaccinations, and everyone prepared for and looked forward to a return to in-person learning and the start of a new school year--- but it did, and while we cannot control the wind, we can and must adjust our sails and continue to do so. Our responsibility to our students means that we can also follow five steps of design thinking: Empathize, Define, Ideate, Prototype and Test. Innovation is perhaps even more necessary in the "worst of times" and though change may be hard to imagine when everything seems so unpredictable and we yearn for once was, we will continue to navigate uncharted waters "for the sake of the children" whether we are parents and families, teachers, community leaders, or "just" everyday caring citizens. As one saying reminds us, "fall down seven times, get up eight."

Based on Attachment B Stabilization for General Fund Shortfalls and the proposed conversion of positions from general to federal funding which includes the targeting of positions in OSIP's Community Engagement Branch, **I support the contention that the functions performed by these programs are critical** to maintain a needed pipeline of tri-level leaders and core functions for the public school system. More importantly, , we are in unprecedented times where what we may have overlooked in the past, not figured out, or lacked the resources to support, is certainly exacerbated now.

More specifically, however, I wish to point out one concern that deserves your consideration:

1. **What is the Department's statewide and long-term PLAN to enable parents/families to provide input and receive dedicated resources and support to assist their children to continue learning?** The return on this long-overdue investment would be significant.

Rather than marginalizing those who already are working toward this end, why aren't we building upon the work that has already been done?

Yes, students are far more likely to recover learning losses or benefit from a "learning acceleration plan" when their broader needs are met. Despite best efforts and 50 years of research, parents/families still struggle to provide the at-home academic support that has become an increasing feature of pandemic schooling. Family engagement is more critical than ever. As some experts have put it, "last year was a wakeup call." Yet parents/families have received little consistent guidance for managing the increased online activity that is required for their children in remote school settings. Currently, there are 9000+ students who, by DOE accounts, are **not** learning in-person in school and are participating in a distance learning option whether at the school, complex area, or State program. Even as these numbers may fluctuate over time for any number of reasons, what is the established standard of practice for schools so families receive consistent and timely information about choices and the personalized support they need?

2. Where in the plan is the Department's commitment and **financial INVESTMENT OF SUPPORT** for the critical infrastructure and tri-level system personnel to directly increase the capacity of families to easily and quickly transition from learning in-person in the classroom to the home and to ensure students are supported academically, socially, and emotionally? Learning options or extended learning opportunities (as defined by BOE policy 101-8) held after school, during intersessions, and summer have always been offered, just like school lunches. This is not family engagement. Temporary funding that covers costs is greatly appreciated by families but ultimately may not be sustainable on a long-term basis.

Students may be safe and thrive in schools, but they do not live in that bubble 24/7. They are also part of a larger community that includes their families, many of whom are multi-generational households, and often bilingual or multi-lingual. Building and sustaining the relationships that allow students to thrive requires school-wide systems and genuine engagement with families and local communities and the resources to support what is needed. How does the DOE propose to support families in their diverse contexts and build trust to support student learning? What is the **consistent protocol** to advise and guide students and their families on how to stay connected to schools and classwork while under quarantine or for any duration? Is the DOE tracking the duration and frequency of absences due to required quarantining because of exposure to someone who is COVID positive, whether at school or at home? Do we also know anything about the number of students and teachers who have been vaccinated but are testing positive and also having to miss school? One variable can affect attendance, academics, and social emotional learning for even those who wanted to be learning or teaching in-person on a daily basis.

Shouldn't we be attentive to our families with respect to their **choices**, their **voices**, and their responsibility for their children's **future**?



Safe schools agenda item

1 message

Kelly E Duell, MA, NBCT <mauitechgirl@gmail.com>
To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

Wed, Sep 15, 2021 at 5:27 PM

Board of Education Directors,

Honestly, I am tired of writing and submitting testimony over and over for the same irresponsible actions and lies of the department of education and the interim superintendent. Aren't you tired of reading them all?

Interim Superintendent is an uncompromising, uninformed, tyrant who is not doing his job! He needs to be held accountable for his discriminatory practices, lack of leadership, failure to provide a safe working environment for teachers and failure to provide a safe environment for students. He was trained under the previous superintendent, who "chose to leave" after she received a vote of no confidence by every union and every employee, so how can we expect him to act like a decent human being when he was never trained properly, rules with an iron fist, acts like a dictator, and tells boldfaced lies. I hope you are NOT considering him for the permanent position! He has had funding for testing since March and yet has done absolutely nothing. There are no free tests at schools. There are not options to use less invasive tests. He should have acquired these tests and got them out to the schools, but he chose not to do so. He could have paid for the testing and given teachers time during their work day to test as he did for teachers choosing to get vaccinated, but he chose not to do so. He could have worked with teachers to make accommodations, but he chose not to do so. He could have accepted all exemptions but again, he chose not to do so. He gave a directive to the compliance offices to deny every exemption. By the way, they are breaking federal laws with their denials. The DOE will be held liable for all the lawsuits coming due to this inhumane treatment.

He has chosen to punish those teachers who have exercised their freedom of choice and made the best choice for themselves. Since it doesn't fit the current government agenda, he has chosen to do everything to ensure teachers go bankrupt paying for tests to force them into compliance. HIS JOB IS TO PROTECT THE TEACHERS, STUDENTS, AND EMPLOYEES!

He states that the testing of only the unvaccinated is to ensure a safe school environment. Interesting considering vaccinated people get and spread the virus at a higher rate than unvaccinated. If he truly is concerned with safety, it would make sense that vaccinated teachers/employees should be required to test weekly as well.

He is forcing us to use a test that is faulty and gives false positives. It's been recalled! It's an invasive medical procedure. He refuses to provide the saliva test. He is doing everything in his measly power to make life a living hell for teachers! In addition to all that, he is creating a division between vaccinated employees and employees exercising their freedom of choice. Teachers are getting bullied, shunned, mocked, harassed, snubbed, and treated like second class citizens. This is a direct reflection of poor leadership!

We are short staffed, folks are quitting and taking leave, admin is using EAs as recess monitors rather than for instruction, all because he is a horrible person doing a wretched job.

He allows the CAS to operate any way they choose and encourages them to be dictators, harsh, and uncompromising. This must stop! The canned emails that we are receiving are threatening and in no way building bridges to help heal the broken relationships between teachers and admin. It is only causing dissension, anger, and mistrust.

Due to the severe reaction I have had each and every time, I filed a workmen's Comp claim and the principal has failed to respond.

The CDC and WHO have stated that asymptomatic people should NOT be tested. Recommendation is wellness check: temperature check and answering questions. Why did the interim superintendent not choose to go with these recommendations? Employees are NOT suppose to be punished for choosing not to take any medical treatment or procedure!

I sent both you (BOE) and the DOE legal documents, which you have failed to respond, thus you are in default.

As far as the safety at the schools, why are you even asking again. It is completely unsafe in all regards. There are so many things wrong it's ridiculous!

IF the room has an air filter it is not the correct one for the room's square footage. The one in my room is for a bedroom.

Students sitting shoulder to shoulder in rooms.

Masks not worn properly.

My room has NOT been cleaned once since teachers' first day back. Most days they do empty the trash.

Principals are only quarantining the student sitting directly next to a positive student. It's an aerosol, so should be entire class.

The teacher is never considered close contact thus never quarantined.

Vaccinated teachers are suppose to test if they have a positive case in their room but they are not. Unvaccinated teachers are supposed to be quarantined but they are not.

The DOE claims students are in cohorts; I teach the entire school, back-to-back classes; how does that keep the cohorts?

Cohorts do not happen at recess, before and after school. Such a joke!

Teachers are expected to provide work for students who are on quarantine, which doubles the workload for teachers. Some school principals are making the teachers instruct virtually and in-person at the same time.

DOE is telling bold-faced lies about no spread in schools. He is blaming community spread. So if a student is a close contact at school, to a student who tested positive, they test and are positive, how is that not school spread?

I have not had a full class yet. Students tell me daily that the rest of the students are on quarantine. Students have missed more school this year than ever before. They are behind in their learning and when they get back, they are lost.

There are so many more examples but I'm sure other teachers are sharing those with you.

Interim superintendent refuses to bargain with HSTA because “then every other union would want to bargain”-exactly how does that make sense? His failure to bargain shows his lack of concern for the safety of our schools and his lack of respect for teachers. You (BOE) must direct him to bargain within five days of your meeting and if he still does not comply, put him on leave with no pay for non-compliance, then terminate him within five days. That is his current policy so he should be treated the same way as he is treating teachers.

The DOE and interim superintendent is failing our students, teachers, and community.

I hope you take action,
Kelly E. Duell, MA, NBCT
Teacher

September 15, 2021

Board of Education
State of Hawaii

Regarding September 16, 2021 BOE General Meeting at 1:30 p.m., Item V. A. Update on opening schools for the 2021-2022 school year.

Honorable Chair Payne and members of the Board:

Hawai'i for a Safe Return to School is made up of parents, teachers, school staff, and community members, who are concerned with the health and safety in our schools during this pandemic. At this Board's August 19, 2021 General Meeting, I shared stories from members of the group, Hawai'i for a Safe Return to School. Since that time, I have received additional stories, which I am attaching here.

In their stories, people tell about their experiences with schools this year. These stories show the stress that our families, staff, and students are experiencing, the steps they are trying to take to stay safe, and the difficulty in addressing COVID-19 at this time, even where schools are working incredibly hard. Please consider these stories and the suggestions made so that our schools can become safer and more responsive.

Thank you for your consideration.

Sincerely,
Lynn Otaguro
Oahu, Hawaii

Note: The names of most of the individuals who have shared their stories are not included at their request. The stories are attached.

Additional stories from Hawai'i for a Safe Return to School My School Story 2021-2022

Added 8-25-21
Distance Learning
Communication

Please share about your experience with your school during this 2021-2022 school year.

I am a mother of three. Whenever my children goes out of our house, my heart goes with them. I have requested the school for a Distance Learning program however, we were denied. We were left with no option as the school started. Unfortunately, the number of Covid-19 cases been rising everyday. We were told by the school staff that they have no control and thus, we need to speak to the Governor or our State Representative. Another option is for us to wait till January 2022. Even that, is not guaranteed, as DL is limited to only very few students. My heartaches. My daughter is now showing symptoms of Covid-19. Runny nose, cough and headache. We went to Pali Momi Hospital for her swab test. We were asked to observe her instead. The hospital is likewise full. This is a nightmare for us as I have already lost 2 of my children few years ago. Now, the fear is going back to me... Recently, we have 12 close friends who'd been positive of Covid. 2 passed away and one is still at Pali Momi, comatose and fighting for his life. We do hope and pray that they will work expeditiously to address the parents and school's concerns. There is nothing more important than the life of our children and family. When we called my daughter's school, they told us to call the Governor instead. So my 7 year old daughter did and took further steps to help her classmates and the community.

https://m.facebook.com/story.php?story_fbid=10217449322299049&id=1655141005

Distance Learning

Health and safety measures (masking, distancing, lunch, etc.)

Contact tracing and notification of cases

Please share about your experience with your school during this 2021-2022 school year.

Over crowded classrooms, lack of transparency to parents, no social distancing especially in upper grade levels. Parents are told we have “bubbles” for contact tracing purposes. That is not true. Please help us. It is impossible to social distance or keep things sanitary in a 50+ year old school, with over 500 students. Our facilities DO NOT comply with with state orders. Parents should be allowed to observe and see what it is like. Students are sitting on the dirty ground, hand washing is too far and in between. We need to feel your support!!!

If you feel that an improvement could be made to address your concern, what might have made your experience better?

Bring back HYBRID SCHEDULE. We can maintain COVID guidelines with less students on campus. Telling parents the truth about our campus. Pictures do not tell the whole story. Instagram and Facebook posts sugar coat the real issues.

We welcome any comments or feedback.

Department of Health and DOE Superintendents needs to visit and force guidelines. Random, unexpected visits, just like how DOH checks on restaurants to hold them accountable. Impossible to uphold social distancing protocols.

Health and safety measures (masking, distancing, lunch, etc.)
Contact tracing and notification of cases
Communication

Please share about your experience with your school during this 2021-2022 school year.

All last year and even THIS YEAR my school has not had any distance markers on the ground around the school. Each teacher was responsible to buy/make their own and tape them down on the floor outside our classrooms. Elementary students as young as 5 are expected to keep 3-6 feet distance away from each other but they don't have any markers to help them. They are too young to guys 3-6 feet distance and stay like that walking in the halls. I did notice that cafeteria and the office have the same distance markers. I spent all my own money and time setting up ground markers.

My biggest concern is lack of cleaning supplies. Each teacher gets a spray bottle with some kind of chemicals to disinfect. We have to use our own paper towels, which I spend more money on. I got no hand sanitizer, no kid masks this year. I did get 2 hand wipes, gloves, adult masks/face shield, but I spend all my money on Clorox wipes and other disinfecting wipes.

The communication is terrible at my school. Teachers are scared to ask the principal things because of the way past teachers were responded to. I am not vaccinated and I asked questions about testing but still have not received a response.

If you feel that an improvement could be made to address your concern, what might have made your experience better?

My HSTA reps at my school don't know any information about these testimonies or anything going on so far this year. I'm not sure if they are getting messages I just found out about this by another teacher at lunch and tried my best to complete it with little time. Better communication with HSTA reps.

We welcome any comments or feedback.

Thank you!

Distance Learning

Health and safety measures (masking, distancing, lunch, etc.)

Contact tracing and notification of cases

Communication

Please share about your experience with your school during this 2021-2022 school year.

Distance Learning Option. I have 2 students on the waitlist. There should not be a waitlist!!! They should not be excluded from getting an education because their parents feel it is unsafe to go in person at this time. They should not have to commit to a whole year; in the event our public health situation improves they should be able to return if they choose. I feel parents are being penalized for wanting to keep their children safe. ELEMENTARY STUDENTS CANNOT GET THE VACCINE. This is insane to insist they attend school if parents want to keep them safe.

I had a student test positive and my whole class quarantined for 4 school days, which was supposed to be 10 days from exposure. No siblings were quarantined. This is illogical as they are in the same household as child exposed.

We do not have sufficient PPE in class. I provide small children's disposable masks to replace broken, dirty and ill fitting masks daily. I am not provided with disinfectant or enough fans: I was provided with one box fan - I had to supplement with 2 additional box fans (adding filters to them), a large oscillating fan and an air purifier out of my own pocket. I provide hand-sanitizer constantly. I don't mind because I want to do the best I can to keep us all safe - but this should be provided by the schools.

WHAT ABOUT THE FEDERAL FUNDING RECEIVED TO HELP WITH COVID? WHY HAVE THE SCHOOLS NOT SEEN ANY OF IT!

Not only did teachers not receive the initial 'bonus', schools have not been properly funded. Schools should be more properly funded - instead of being penalized for loss of students due to pandemic - last year, because of our loss of students our school had to pay back money given the year before. Due to this budget shortage: teachers received no funds to buy supplies; teacher positions for support staff (PE, library, art) were eliminated and we have received very little , virtually nonexistent PPE. Funding should have been provided to reduce class size AND keep positions such as PE and library.

I feel the admin is trying to do what they can but there is no directive or guidelines from above or protocol in place - all is done at the last minute on the fly.

Due to fear of retaliation, harassment, hostile work environment and inequitable treatment that has occurred for me already over the past 5 years I wish to remain anonymous.

If you feel that an improvement could be made to address your concern, what might have made your experience better?

Distance learning option needs to be provided. There should not be a blanket commitment for the entire year - ALL parents want their children to return to school! When it feels safe for them to do so.

Federal Funds given to the state used properly to: 1) provide distance learning choice to ALL parents - NO WAITLIST! 2) fund schools to provide sufficient PPE AND teacher positions (smaller class size and PE and library positions).

We welcome any comments or feedback.

You should provide the option in this google form to have a copy sent to the person filling it out.

Health and safety measures (masking, distancing, lunch, etc.)

Communication

Please share about your experience with your school during this 2021-2022 school year.

Since SY 2021-2022 has started many staff members at my school have seen the changes in sanitation & safety measures change from last school year. Last year custodians were sanitizing every classroom after school, the cafeteria was also thoroughly cleaned after every lunch, and recess equipment was also sanitized after every recess. During recess students were also encouraged to keep their masks on and social distance, students sat 6ft apart in desks at lunch, and parents were **ABSOLUTELY NOT ALLOWED ON CAMPUS**. This year there is no sanitation in the classrooms by custodians after school, the cafeteria tables are wiped down with wet rags instead of the sanitation routine we had in place last year, and there is no cleaning of recess equipment between recesses. Students aren't required to wear masks during recess, and social distancing isn't enforced like before, students sit at the lunch tables like before COVID but they are staggered (I work in elementary so you can imagine how lunch is going. The students are basically not socially distanced because they want to talk to their friends, and I get that.), and we also see so many parents not following the rules of staying off campus **AND THEY WALK ON WITHOUT MASKS**. All of this truly triggers a lot of anxiety amongst employees because we work with an age group that isn't able to get the vaccine yet, and we also see so many parents around base not wearing their masks. We are not healthcare workers, and we should not be feeling this level of anxiety and unsafely coming to work every day! Another concern that I have come across this year is the double standard in special education for sending students home if they seem to have symptoms. The school has a daily wellness checklist on the school's website that **CLEARLY** states that if your child has **ANY** of these symptoms then they should stay home. I had a student that had **MULTIPLE** symptoms on that checklist, the office called the mother and she stated that it was just allergies... the office accepted this answer and let the student stay. It wasn't until the student **CLEARLY** started seem like they didn't feel well that they were sent home. I've seen many GenEd students be sent home without missing a beat, so why is SpEd different? This is how the outbreaks in the schools are going to start, when we start accepting excuses from parents and not following these checklists and COVID protocols with fidelity! Administration truly needs to do a better job at protecting us!

If you feel that an improvement could be made to address your concern, what might have made your experience better?

Not changing any of the sanitation routines from last school year. Following all COVID protocols with fidelity across the campus. Go back to hybrid learning or distance learning so that the number of students on campus is decreased.

Distance Learning

Health and safety measures (masking, distancing, lunch, etc.)

Please share about your experience with your school during this 2021-2022 school year.

Name: John Johnson

General Business Meeting, Item VI a

I'm writing in regards to the opening of schools.

I am a parent of three children, two of which are school-age in separate schools. I had wanted to put my children into a distance learning option, but my daughter's school doesn't offer it. Nor does the complex area. And we were told the complex area didn't opt to participate in the state's DL program. Furthermore, the state program would have required a one-year commitment whereas we simply wanted the students in DL until they get the chance to be vaccinated in a couple months (we hope). As for my son, his school also doesn't offer a DL option. He just started middle school in a new area and we are concerned with uprooting him with a GE to send him to another school where he can DL. Even if we sent one child to DL and the other was sent to class because there was no DL option, they will share whatever illness they acquire at school at home. My daughter has already gotten a Covid notification letter from her school. One of her classmates, additionally, is absent because her brother just tested positive after a classmate got ill.

We have been told that we have to send the children back in for their mental health. This overlooks the mental stresses that are incurred every time a classmate tests positive and the whole class is sent home to quarantine for a week and a half and has to get tested. I think many of us saw the lines of small children at Aloha Stadium this last weekend getting tested after being exposed in class. Roughly 45 of them got the call telling them they had Covid. How many thousands of kids are being traumatized with the worry of catching Covid in class and the heightened awareness they have to maintain on a regular basis? Imagine the effect it has on parents who are worried their kid is going to contract Covid at school. All of this negates the idea that the mental health benefits outweigh the negatives for returning to in-class learning.

Furthermore, there is a myth of "layers of protection" that simply do not exist. We are told that kids magically need 3ft of separation instead of the 6ft needed in the real world. Many kids are in overcrowded classrooms where even the 3ft separation is not possible. We are told that masking is another layer of protection. Except that most kids are wearing masks that provide at best 20% protection against the delta variant. We are told that kids will exercise good hygiene and wash hands regularly, but there aren't sinks in most classrooms and hand washing really comes down to the mindfulness of young kids. We were also told that a layer of protection is "bubbles" or "pods", but my kids have a few classes mostly with the same kids, but then other classes with other kids mixed in. That isn't a pod. Furthermore, they go to three

different teachers, each of which has been breathing the air of several other classes of kids. So the concept of pods sounds great on paper, but seems to be a happy myth. One of our schools reassured us that they do regular testing to identify infections proactively, but since the start of school there has been ZERO testing and then we heard that the DOH didn't even bother to solicit bids for testing until the week before the teachers returned to school. In total the concept of layers of protection laid out by the DOE is a farce.

And then there is the reality of the delta variant of Covid. This variant, which makes up 80% of our cases, contains up to 1000x the viral load of the original virus. It's much more transmissible than anything the DOE experienced in their "successful" summer of only 1100 infections. We shut down the entire school system and put everyone on DL when there were few cases in Hawaii at all. Now that we are seeing average case loads of over 600 cases a day with the current strain of Covid capable of sickening children much easier than before, Why are we forcing kids back into often overcrowded classrooms? Why are we making the DL options as odious as possible in order to compel parents to send their kids in person? This makes no sense on any level. The hospitals are at capacity. Mainland pediatric hospitals are filling up. We know what is going to happen here.

Kids too young to be vaccinated should be at home with DL options. I could understand sending them to school if everyone involved was properly vaccinated. Then I feel the mythical layers of protection could provide minor benefit to those who are vaccinated. But until then we need to keep the unvaccinated children at home or at least provide them with a reasonable DL option that bridges the next couple of months until kids can be vaccinated and safely returned to class. That's all I, and many of my friends with unvaccinated kids, want. We want the BOE and DOE to put our kids' safety first and foremost.

Mahalo nui loa,
John Johnson

Distance Learning

Please share about your experience with your school during this 2021-2022 school year.

On 7/23/2021 we advised principal at Mililani Ike that we would send our child face to face and enroll in the Pineapple Academy that was offered for distance learning. When school started a couple weeks later, the numbers exploded and we did not feel comfortable sending our daughter to school. The classroom has 24 students and the desks are less than 3 feet apart. We asked if we could enroll her in distance learning through the Pineapple Academy and she advised us the deadline passed on 7/23. I contacted the central district office superintendant and the community communicator advised me the same thing that the deadline has passed. He would not consider my child for distance learning regardless if there was space available unless she had an underlying medical condition. My daughter is 9yrs old and currently not eligible for the vaccine. I emailed the state superintendant and the HSTA but did not get any further response. The Pineapple Academy said the 4th grade class has 19-20 students. The principal advised she could enter the Pineapple Academy in the 2nd quarter.

If you feel that an improvement could be made to address your concern, what might have made your experience better?

Allow us to do distance learning through the Pineapple Academy

Other:
quitting teaching

Please share about your experience with your school during this 2021-2022 school year.

As a teacher with 25+ years of experience it may be time to say goodbye to teaching in Hawaii. Disrespected, underpaid, overworked, undervalued is how many feel. Hawaii does not care for the kids. Inept leadership from the Superintendent to principals, lack of infrastructure, supplies and staff make Hawaii a joke. If this fake democrat state cared for the kids they would support schools. We are asked to work without equipment, we are subject to arbitrary rules that make no sense. Leadership FAILED. They did not plan for student (distance) learning. They do not plan for students. Hawaii is the lowest paid with the highest housing cost. Better off tending bar.

Added 9-5-21

Distance Learning

Health and safety measures (masking, distancing, lunch, etc.)

Please share about your experience with your school during this 2021-2022 school year.

If you feel that an improvement could be made to address your concern, what might have made your experience better?

We welcome any comments or feedback.

Between my two kids' Elementary and Middle Schools on the Windward side of Oahu, I get 3-5 letters every week from the principals about students and employees testing positive for Covid-19.

If I don't get a call saying my kids aren't close contacts then is it safe to say that my kids are really safe

Or should we just keep them home for now?

I am a Stage 4 Metastatic Breast Cancer patient here on Oahu (Moderna vaccinated since May and just received my booster shot.) Everyday I worry about my kids catching covid in school and bringing it home to my overly compromised immune system 🐼🐼 🐼 🐼 Most of all, I worry about them catching Covid in school.

We need safety protocols in our public schools. Both our teachers', who are on the frontlines, and our keikis' welfare are on the line.

We also need to have Online Distance Learning back!

Everyday I contemplate if I should let them go to school that day, even after the wellness checks we do at home, and they're fine. I worry about the others who may not have really checked on their kids and send them to school even with obvious symptoms...what if he/she is my daughter's or son's seat mate?

I am doing my best, really doing my best even through my terminal diagnosis to make sure my kids are protected. But mothers like me need your help too. Help us please!

Mahalo nui,

Kristine Pierce 🌻🌻 🐼

Health and safety measures (masking, distancing, lunch, etc.)

Please share about your experience with your school during this 2021-2022 school year.

The other day I heard a student yelling in a neighboring classroom. I went to check on the teacher, thinking I needed to call security. The student was yelling at another student who refused to wear his mask correctly. The teacher was calling security on the student, as we mandate masks in the classroom and the student refused to comply. She was screaming about how selfish the student was being and how he was putting everyone in danger. I went to calm her down and she continued to share how frustrated she was that the student refused to comply to the mask mandate in class and how it made her feel unsafe. Eventually the maskless student was removed from the class and the other student was able to calm down. As an educator, this year has been exhausting. Some of the issues we have been dealing with have been: students who refuse to comply to mask mandates, constantly having to manage students to ensure they are wearing their masks correctly, packed classrooms, teacher and sub shortages, and constant letters regarding new Covid cases on campus. As a special education teacher, I recognize that in-person education is where many students thrive. But, the fact that distance learning was not an option for most kids is unfair.

If you feel that an improvement could be made to address your concern, what might have made your experience better?

They should put all middle and high schools back on the hybrid model and make distance learning available to all families that want it. The Delta variant is no joke, but the DOE is acting like "business as usual". It is unfair the way the DOE approached this school year.

We welcome any comments or feedback.

Good luck! I hope this helps.

Other:
DOH guidelines

Please share about your experience with your school during this 2021-2022 school year.

Aloha! Yesterday a classmate in my daughter's 4th grade class was sent home sick. This sick classmate's parent made a social media post about how her child was sent home sick and rather than test her or get a doctor's note to return to school, she will do the 10 day quarantine since it is excused. She is not going to have the child tested. So is this 4th grade class of 28 unvaccinated children now considered close contacts? Should the school assume this sick child is covid positive and quarantine the class as a precaution? Because they are not technically close contacts, as this child's parent refuses to test her, the other students will continue to go to class as usual because their absence is not be excused. Did this sick child already infect another student who will now pass it around the classroom unknowingly while the class continues to go in-person knowing a sick untested classmate is home for the next 10 days?

If you feel that an improvement could be made to address your concern, what might have made your experience better?

If a child is sent home sick from school, a 10 day quarantine without a doctors note or test should NOT be an option. They should be required to test or have a doctors note, especially in the elementary age-group who are all missing a big covid prevention tool since they are ineligible for vaccination.

We welcome any comments or feedback.

I have expressed this concern with the school's principal and I'm awaiting a call back

Health and safety measures (masking, distancing, lunch, etc.)

Please share about your experience with your school during this 2021-2022 school year.

My child's school continues to be transparent since the start of the pandemic. The school hosted a handful of schoolwide Zoom meetings. They shared the safety measures they have implemented to ensure health and safety for students, faculty and staff. They showed pictures of the distance markers, locations of hand sanitizers schoolwide, the open-space classroom settings, the open-space eating areas for students and the isolation room should a child fall ill at school and parent to pick up ASAP. I understand that not all parents are available to be on Zoom, but the school was great to include the same information shared in the meeting in the Weekly Newsletter sent to all the families. The school has been doing a stellar job to ensure everyone is safe and healthy. Should a child or community member of the school tests positive for Covid-19, the school jumps into gear and makes the calls and determination the actions to take ASAP!

When my child comes home from school, backpack and other items from school is sprayed with Lysol Disinfectant and left to dry a bit. Before my child sits on the couch or on the bed; my child goes straight to the bathroom and takes a shower. This has been going on since school commenced back last year and we continue to do it. Any devices are also wiped down with a Disinfectant wipe and left to dry before using. These few measures have kept my child from getting sick; with even a cold. Plus, it is a good cleaning habit. There is nothing wrong with teaching our children about cleanliness.

I feel that if a family is not sure of what the school is doing, then do your due diligence as a parent and make calls. Put pressure where it is needed to get information if there is no information being shared. If it is information that you do not agree with, realize there is a chain of command that school administrators also follow. Or you can get involved with the school by joining school boards, or the school PTA groups and make a difference instead of complaining. Hashing a problem over and over goes nowhere. Sharing ideas to make positive changes is what makes a difference. It is truly not easy for school administrators and the government to make these decisions. They cannot please everyone, but make the more reasonable decisions for the moment. Covid-19 constantly changes with variants and such; so it is expected that one decision today will be different tomorrow.

I commend all the teachers and school administrators who continue to teach day in and day out for our children. We must not forget they are parents too and have children of their own to worry about. Families need to start holding themselves accountable for actions to prevent the spread of Covid-19 - truly a harsh reality.

If you feel that an improvement could be made to address your concern, what might have made your experience better?

I am involved with groups for my child's school where I can voice ideas and try to help make a positive difference.

We welcome any comments or feedback.

You can use my FIRST NAME ONLY in the article. Thank you for having this platform to allow parents to share their thoughts and experiences.

Health and safety measures (masking, distancing, lunch, etc.)

Please share about your experience with your school during this 2021-2022 school year.

We kept our kids out of school for the first three weeks. We sent them back when the principal called and told us they had to return or they'd be kicked out (lose their GE). We had a lengthy conversation with him about safety and mitigation strategies. He assured us that all classrooms at the school were ventilated, that everyone ate lunch outside and not in the cafeteria, that CO2 levels in all the rooms were checked regularly, etc. There are four children to one desk in my eldest daughter's classroom, which I'm not happy about, but everyone is masked and the room has windows and doors open on each side. My other daughter is at her own desk and students don't face each other. The school has also just started testing on campus (for families who volunteer to do this). I really do believe they are doing the best they can, implementing many mitigation strategies to the best of their ability.

Sadly, after two weeks of having my daughters in the classroom, we had to pull them out again because the school's numbers doubled just over the Labor Day weekend. They now have the highest number of cases at any elementary school in their complex, at 22 cases, and they are the third worst among all the complex schools (including high school and middle school). When we called the school after getting this barrage of letters over the weekend, telling them we wanted to keep them out because we didn't feel it was safe. The admin who answered actually told us "it was a good idea to keep them home." When the staff at your school is telling you you should keep your children home, you know things are not good with the schools, and that the DOE's consistent narrative that everything is fine is just utterly false. I've heard from numerous sources now that the staff are scared. I think the teachers at our school are amazing. I think they are working overtime and doing everything possible to keep the classroom safe - principal and staff too. But this virus is too contagious and too prevalent in the community to keep out of schools, even with mitigation strategies.

If you feel that an improvement could be made to address your concern, what might have made your experience better?

I think we need a clear indicators for when a school would transition to distance learning. There needs to be expanded DL options, and we should at the very least be back on an A/B schedule right now until cases go down. We're already operating schools far above the positivity rate at which the WHO would recommend a lock down. Our hospitals are operating at 125% capacity and COVID patients are waiting in outdoor tents for a bed to open up - what exactly are we doing here?? If you don't have the medical infrastructure to treat children who may need to be hospitalized, then schools shouldn't be operating at full capacity for in-person learning. We need weekly mandatory testing for every staff member and student at every school, social

distancing needs to be reinstated as a mitigation strategy the DOE (what a total dereliction of duty to get rid of this).

9.14.21

Aloha-

I am commenting on issues regarding school safety since the discussion items won't be voted on... I submit this anonymously as I fear retaliation from my Administration.

Regarding the testing requirement, please note my strong reservations. There continues to be no way to submit a medical exemption for the vaccine for those who need it. No position options have been offered for classroom teachers who have valid reasons for not taking the vaccine. The required weekly testing is time consuming and we have been offered no leave time. However, those who want to take the vaccine are granted leave time to do so. This is puzzling as the testing is "required" while the vaccine is "not mandated." Our school has started offering testing on campus, however, it is not confidential. Classes of students and school employees are freely passing by the testing site while people are testing.

Covid cases that occur on our campus are not communicated to staff in a timely manner. We find out way after the fact, and in the same communication to the parents. We are immediately inundated with concerns from parents and really don't know what to tell them. Additionally, I do not have faith in the process my administration is using regarding contact tracing as the message is "if you don't hear from us, it's not you."

We do have some staff members that do not adhere to the masking requirements and when reported to the principal, the response is, "don't tell me, you need to tell them." This definitely does not promote a safe campus when our administration does not want to enforce the mitigating factors for safety. Furthermore, social distancing is not promoted in the cafeteria when students are not wearing masks. I had suggested taking down the stage to allow for more space for appropriate distancing, however, I was told that the stage needed to be used for storage. It is shocking that storage space is prioritized over student safety, but yet the message to the public is that our safety measures are implemented with fidelity. Teacher and staff meetings are being held in the cafeteria as well and requests to administration for online meetings have been denied.

As far as distance learning is concerned, I have no idea what is happening should my classroom be shut down nor resources to change my instruction should I need to stay home.

Thank you for hearing my concerns. I hope they can be addressed immediately to the make our schools the safe places they are said to be.



Kamehameha Schools®

Date: September 16, 2021

To: Board of Education, General Business Meeting

When: 1:30 p.m.

Testifier: Wai‘ale‘ale Sarsona, EdD

Agenda Item: IV. D. Board Action on Finance and Infrastructure Committee recommendations concerning renaming the school currently known as Central Middle School to Princess Ruth Ke‘elikōlani Middle School

E ka Luna Ho‘omalū Payne, ka Hope Luna Ho‘omalū Uemura, a me nā Lālā o ka Papa Ho‘ona‘auao, aloha mai! My name is Wai‘ale‘ale Sarsona, the Vice President of Hi‘ialo at Kamehameha Schools.

We offer our **support** to agenda item IV. D., which calls on the Board to take action on the renaming of the school currently known as Central Middle School to Princess Ruth Ke‘elikōlani Middle School. Princess Ruth Luka Keanolani Kanāhoahoa Ke‘elikōlani is not only a key figure in Hawai‘i’s history but is also intimately connected to our organization’s founder, Ke Ali‘i Pauahi, and her legacy. Recognized as a kua‘ana or older sister to Ke Ali‘i Pauahi, Princess Ruth Ke‘elikōlani cared for her kaikaina or younger sister in life and bequeathed all of her land holdings—over three hundred and fifty thousand acres—to her before passing.

Princess Ruth Ke‘elikōlani is revered as an ali‘i leader who continued to elevate and advance both the Hawaiian language and culture throughout her lifetime. She also built a grand home named Keōua Hale that many say rivaled ‘Iolani Palace in its splendor. Following her passing, the Keōua Hale property, which is the site of the middle school, was purchased by the Board of Education and has educated many generations in that community. We applaud and commend the Central Middle School leadership for researching the rich history of their community, engaging their school community, and recommending this significant name change to the Board. We urge the Board of Education to approve this name change and revive the memories of our beloved Princess Ruth Ke‘elikōlani, where her legacy may continue to inspire this school community and all of Hawai‘i.

Founded in 1887, Kamehameha Schools is an organization striving to advance a thriving Lāhui where all Native Hawaiians are successful, grounded in traditional values, and leading in the local and global communities. We believe that community success is individual success, Hawaiian culture-based education leads to academic success and local leadership drives global leadership.

‘A‘ohe ‘ulu e loa‘a i ka pōkole o ka lou. There is no success without preparation. Mahalo nui.



Safety in Schools

3 messages

Kimberly Tengan <kimberly_tengan@baldwin.k12.hi.us>
To: Testimony.BOE@boe.hawaii.gov

Wed, Sep 15, 2021 at 10:55 AM

Aloha!

I am a teacher on the island of Maui. While I understand the importance of in-person learning and I feel students learn best when they are able to be in our classroom rather than behind a computer screen, I also feel it is important that they feel safe and comfortable in their learning environment.

I have had several students voice concerns about being forced to be in person due to a lack of slots available with the state's online program. Only now is our school trying to address this issue with their own online program. Prior to this students were forced to come onto campus despite their home situations (living with vulnerable adults in their households or even having their own medical issues). One student was in tears explaining to me about her mother's condition living with cancer, yet making a tough decision to return to school. I have never felt so helpless as I did when listening to her story.

Last year when our number of positive individuals in the community was much lower, we had a hybrid learning model. That helped alleviate the stress of having all students in the class at a time. Less students on campus made students and adults feel safer.

Last year, rooms were being fogged and sanitized. This year we are full in person and I am the only one who is sanitizing my room. The room cleaner sweeps and empties the trash daily and maybe once a week will mop the floor (there have been times that my room hasn't even been mopped).

Another safety concern is proper contact tracing. If you talk to any teacher on our campus, they will let you know that they have no clue how it is being handled. I brought up the concern to the administrator in charge. I asked how is contact tracing taking place if you haven't even requested a seating chart? The very next day, seating charts were requested. We see a 100+ students and for over fifty minutes each period. We (the teachers) don't always have time to clean in between classes. We are not notified if a student in our room tested positive. There is always the uncertainty that one of our students was positive when we get those general positive letters. We will not know unless the students tell us they are quarantining. We get the whole privacy issue. There is no need to tell us who the student is, but we should be notified if a positive person was in our room that way we can clean and sanitize the room.

More needs to be done to make school a safe environment for all stakeholders.

--

Kimberly Tengan
H.P. Baldwin High School
Advanced Guidance Teacher
Photography I Teacher
(808)727-3266

Testimony BOE <testimony.boe@boe.hawaii.gov>
To: Kimberly Tengan <kimberly_tengan@baldwin.k12.hi.us>

Wed, Sep 15, 2021 at 12:27 PM

Thank you for contacting the Board of Education. This email address is specifically designed to receive public testimony for upcoming Board of Education meeting agenda items. Attached please find the links to the most recent agenda for the Board's Meetings scheduled this Thursday, September 16, 2021. Please identify what agenda item your testimony is related to or it will not be included as late public testimony.

[September 16, 2021 Student Achievement Committee Meeting \(Virtual\) \(hawaii.gov\)](#)

[September 16, 2021 Finance and Infrastructure Committee \(Virtual\) \(hawaii.gov\)](#)

[September 16, 2021 General Business Meeting \(Virtual\) \(hawaii.gov\)](#)

Mahalo,
Board of Education Staff
[Quoted text hidden]

Kimberly Tengan <kimberly_tengan@baldwin.k12.hi.us>
To: Testimony BOE <testimony.boe@boe.hawaii.gov>

Wed, Sep 15, 2021 at 8:05 PM

This is for general business meeting on reopening of schools.

On Sep 15, 2021, at 12:27 PM, Testimony BOE <testimony.boe@boe.hawaii.gov> wrote:

[Quoted text hidden]

Aloha,

I have worked for the DOE for 8 years now in special education preschool and am deeply fulfilled by my career choice. I love my school, my administration and my students. I leave work each day profoundly happy to get to help educate and raise our keiki. I am known on campus for being one of the happiest and most disciplined with my personal health and wellness practices. I have also received a distinguished rating for my teaching practice consistently across my entire career. My own personal health journey has caused me to take a special interest in the concept of wellness, leading me to volunteer to teach garden and nutrition lessons to our keiki to help foster a healthier future for Hawaii.

I am deeply disturbed to watch such an unconstitutional government overreach sweep so swiftly through the DOE and other public and private sectors with our personal rights being completely disregarded. I went from being a celebrated member of society for my leadership in wellness practices and teaching to a second-class citizen forced to submit to medical and genetic testing simply because I have chosen not to receive an experimental vaccination. A choice I made based on my own spiritual beliefs and medical history. Now all of a sudden my personal medical history and choices are being made into a public topic of discussion and I am being discriminated against for it. I am now on some government list as an unvaccinated individual which is deeply concerning on many levels. Forced to submit to PCR testing (which has already been discontinued by the CDC due to its unreliability) and coerced into taking a vaccination that has no long-term studies and limited efficacy. As a special education preschool teacher, I worked in-person with my students through the entire covid shutdown while others were on the distance learning model. I put my health and safety on the line every day to be here for my keiki who needed to be in school, but we got through it. We implemented daily wellness checks, increased sanitization efforts, we wore masks and stayed in our "pod" away from other students who were on campus. Despite being in the middle of a pandemic, it was the healthiest year for myself and other teaching staff and that's saying a lot for preschool where it's common to be sick often.

I can't help but notice that most of the teachers on my campus who have had to shut down due to a covid diagnosis are fully vaccinated. There is government supported data that shows that the unvaccinated are also very likely to spread and contract covid. Why then is it only the unvaccinated teachers being required to test weekly? This decision does not appear to be backed in science and logic. Either no one should be forced to test or everyone should be required to test.

Why are we being forced to submit to extremely invasive testing procedures such as the nasal swab when there are more non-invasive alternatives such as saliva testing available? Why is it that the most invasive type of testing is the only one being offered for free? Why are we being forced to pay for testing if we are unable to find a free site and/or choose not to have our nasal cavity repeatedly scraped and poked? How can you mandate a procedure then expect employees to pay out of pocket? Each swab is coated in ethylene oxide, a carcinogenic sanitizer, which is perhaps innocuous for occasional exposure, but we are being forced into weekly exposure. Who is going to be liable should we develop cancer of the nasal cavity? And if we allow ourselves to be coerced into this experimental vaccine, who will be liable if I am injured? The VAERS website has already documented **** serious injuries and **** deaths. More than any other vaccination in our history combined. Yet people are being given special privileges for choosing to take part?

The entire response to this illness with a 99.9% recovery rate is beyond hewa. Why are we not spending our resources on time teaching students and teachers how to maintain a health immune system through healthy foods and lifestyle choices? Why do we continue to load school lunches with processed food and sugar when those are proven to lower the immune system? Health is so much more than washing hands, social distancing, wearing masks and getting vaccinations. This is not a novel concept. If the BOE and Hawaii government were truly concerned about our health, wouldn't you approach it from all different angles?

Many of my colleagues have already quit rather than submit to this gross government overreach into our lives. I made choices to comply so I can continue to pay my bills, but I am already looking for a new job that will replace my income. I can't believe that I am being forced to consider leaving a profession that I was planning on dedicating my entire life to. I am deeply saddened that the BOE and DOE would allow the government to trample our inalienable rights for the sake of a virus that has a 99.9% survival rate. This has to stop before we lose a critical amount of teachers, a move that would negatively impact generations of keiki to come.



Testimony on Discussion Item A: Update on opening schools for the 2021-2022 school year

1 message

Dorese Greene <doresegreene@yahoo.com>

Thu, Sep 16, 2021 at 1:21 AM

To: "testimony.BOE@boe.hawaii.gov" <testimony.BOE@boe.hawaii.gov>

Aloha

My testimony is for the Board of Education General Business Meeting, Sept 16, on Discussion Item A: Update on opening schools for the 2021-2022 school year.

My name is Dorese Greene, Teacher at Nanakuli High and Intermediate School.

I am commenting on Item A since I can't oppose or support a discussion item that won't be voted on.

The department of education has not provided a safe work environment. Everyday there are covid cases among our students or staff. The school year began without any classroom cleaners. Classroom cleaners mop, take out trash and sweep classrooms.

The contact tracing that is happening is only among students. The teachers are not being considered in the contact tracing investigation. Students who have covid and the students they are in contact with or near to are the only ones advised to quarantine. Teachers are not being asked if they were in contact with this covid student. Leaving only the testimony of the student to verify if he/she had interaction with the teacher. This is intentional neglect by the department of education regarding teachers.

As a result of all these covid cases some teachers have been absent because of the non-safe environment. They don't want to be in class or on campus because of the covid cases and the intentional neglect for our health. We do not have enough substitutes to cover our classes. The registrar or counselors have to step in to teach. Most who are not certified or qualified to teach the subject they are covering the class for.

There are crowded classes of more than 25 in one class. Social distancing is not an option. Nothing has been done to remedy this. Why is there a mandate of no more than 10 people in a restaurant but in schools is different???? Most of our children because of age are non-vaccinated.

Our school includes an intermediate school along with a high school from 7th-12th grades. Some students are still not vaccinated. These same students are forced to sit in crowded classes. This makes no sense at all.

No sanitary procedures are being used on a daily basis. There is no visual on a daily basis of our classes being disinfected. Only one time since August 2 we were told to vacate the building early because the state was coming to disinfect our classes in the intermediate school. There was an infectious student with covid in our building. So why I wasn't made aware an infectious student with covid in which I had interaction with for 2 days prior to their quarantining was in my class??? The students this person interacted with were contacted and they had to quarantine. Not one person asked me about my interaction with this person. I teach computer science. Students are sharing the same computer laptop from class to class. No one sought to find out who used this infectious person's laptop and have them quarantine also.

The contact tracing is not being done correctly. All parties are not being included in the investigation called contact tracing. The contact tracing being done is a joke. The governor and the department of education are lying to the public that schools are safe. Please expose their lies with immediate action. Mahalo for your time and consideration.

September 16, 2021

Aloha Chairperson Ms. Catherine Payne and BOE Board Members

My name is Leinā‘ala Kuloloio Vedder and I am a kumu at Kula Kaiapuni o Maui at Pā‘ia. I am writing in support of the Kaiapuni Distance Learning Plan and the financial resources that will be provided by the Department of Education to put systems in place to support the necessary functions and administrative duties. In class participation and conversations is the optimal educational environment in a Kaiapuni education. Parents considering a Kaiapuni DL program need to consider the major difference of the advantages that their child will be in a classroom environment rather than distance learning. The I support the plan by including:

- Giving priority to families who chose to to Distance Learning in August
- Second priority to Families wanting a DL program and are on the waitlist
- It will not be open to all families who are currently enrolled in face to face learning.
- Commitment for the entire year 10/18-5/22
- Principal of each school will be doing the intake in collaboration with Kaiapuni teachers.
- State curriculum based on Kaiapuni Language Arts standards and CCSS
- Staff full-time and partime teacher will be provided by DOE and not individual schools or taken from the differentials that are given to Kaiapuni teachers
- Grades to be done by DL teachers
- 7 Full-time teachers grades M-6 and 14 part-time teachers
- No extracurricular activities to include school functions such as graduation ceremonies, field trips, and campus activities

Please also consider that a Kaiapuni DL program may face it’s challenges as far as language acquisition and personal connections with each student coming from various islands, moku, and ahupua‘a. The social and emotional learning enviroment of families choosing a Kaiapuni DL program need to be considered to also support them in the needs that are exclusive for their ‘ohana. Please consider other funds to support SEL and family support as well. I am confident that DOE and BOE administrators a s well as the governor and legislators will support the financial as well as structural growing needs in Kaiapuni education that is just as important as English-medium schools in Hawai‘i. Hawaiian is the language of these islands and I know that this administration will continue it’s support to maintain it’s commitment to see it flourish.

Mahalo,

Leinaala Vedder

Leinā‘ala Kuloloio Vedder

Kula Kaiapuni o Maui ma Pā‘ia, Kumu Papa 5



Standardize Covid Protocols

1 message

Daniel McLaughlin <dmclaughlin@roosevelths.k12.hi.us>
To: testimony.boe@boe.hawaii.gov

Thu, Sep 16, 2021 at 10:14 AM

Dear BOE--

There is a lot of variance with covid protocols from school to school. School Officers may say it's because the protocols take into account the individual needs of the community the school serves." But aren't we all human beings with the same frailties and biology? Some schools close drinking fountains (a good idea), while others leave them open. Some schools offer several stations for lunch, along with staggered lunch times, while others have the entire school herd into the cafeteria under one lunch bell. Some schools require accurate class seating charts for contact tracing, while often encouraging teachers to allow students to eat in their classrooms (with no seating charts and the students taking masks off to eat). The DOE needs to stop passing the buck to administrators and administrators need to stop passing the buck to individual teachers. We need to have clear standards for covid protocol that all should follow.

Dan McLaughlin.

M.Ed, BA English

English Teacher, Care Coordinator

Roosevelt High School

September 16, 2021

Dear Board of Education,

My name is Julie Reyes Oda and I am a math teacher at Nānākuli High and Intermediate School and HSTA Leeward Chapter President. My chapter encompasses nearly a quarter of the teachers in the state and we are located on the WestSide of O'ahu (Pearl City to Mākaha).

We are concerned about student and teacher safety. I want to make you aware of some of our issues:

- ★ Unsafe class sizes
- ★ Lack of distancing
- ★ Support to ensure consistent masking
- ★ In-person meetings
- ★ Preparation time for alternative teaching models
- ★ Understaffing of teachers, substitutes, and support staff
- ★ Increasing workloads
- ★ Lack of free and accessible testing testing sites for ALL teachers
- ★ Lack of professional contact tracers

I work in a low vaccine and high transmission area. Of all six complex areas (Wai'anae, Nānākuli, Kapolei, 'Ewa Beach, Waipahu, and Pearl City), Pearl City is the only one that is not in the Department of Health's highest tier of COVID cases in the past 14 days. Pearl City is in the second highest tier.

The Leeward communities are being hit hard by the pandemic and it is now showing in our schools. Last week, a teacher reported to me that all students in class were absent. Zero students showed up for that period. Personally, I did not have an attendance problem until recently. Last week, I noticed that my papers in my room looked like it had been wet. There was splatter marks on items and then I got an email asking for a seating chart. I was never contacted any further until I received an email from a student on Monday. The email said:

Hiii , I'm not to sure if the school told you about me but I recently got COVID and I'm not able to do any work I don't have any computer at home. And the only thing I can do is contact teachers I won't be going to school for this whole week and I'm not to sure how I'll be able to do any work for any of my classes .

No, the school didn't tell me anyone had COVID. The DOE has not told me what they sprayed in my room. My administrators have not asked me about my contacts with this or any other student. It is my understanding that a company is contracted to spray our rooms after all school personnel have left the campus including the custodians. When I opened the door the next morning, I did not know I was walking into a chemically sprayed room. Should I have known? The Department thinks not. I am not the only person this has happened to.

Another teacher told me he does dialysis after school, and he found out that there was a positive case in his classroom by finding out his class was sprayed. Administrators told him nothing even though they know he is actively doing dialysis and is immunocompromised. The Department policy is that if you are vaccinated, you can go back to work. He is vaccinated. Our employer did not think it was of concern to get him tested or to even tell him that there was a

positive case in the classroom. Do you know where that teacher goes after school? To dialysis, to sit with other immunocompromised people.

We are being denied the constitutional right to share in the decision-making process because the Superintendent is hiding behind the Governor's suspension of parts of Chapter 89. He might have the authority to shut out teachers, thanks to the Governor, but he also has a choice, and the choice he is making to refuse to bargain is an immoral one and is inarguably compromising the safety of students, teachers, and the community.

This issue is important because it affects our communities as a whole. Schools are integral parts of the communities. We want it to be a place where kids feel safe, to learn and grow, not where they get sick and pass it to their friends and families.

We advocate for the Board to require the Department to bargain **in good faith** with the HSTA on working conditions impacted by the pandemic. This is a matter of health and safety. Require that the bargaining happen in public so that the communities can see what progress we are making to ensure the safety that our students deserve.

Thank you for your time and urge you to consider my request.

JULIE REYES ODA

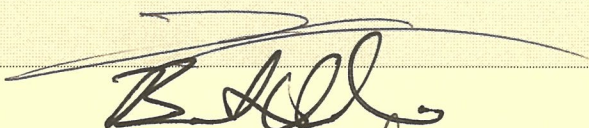


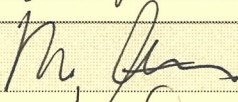
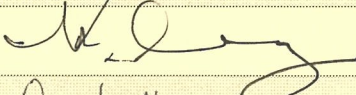
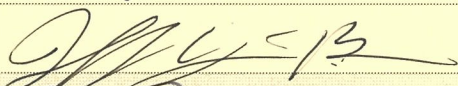



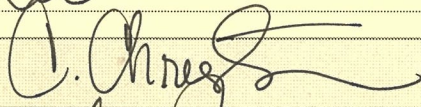
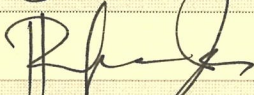
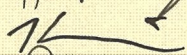
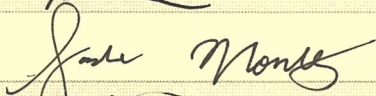
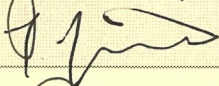
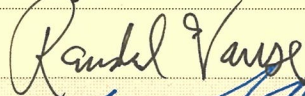
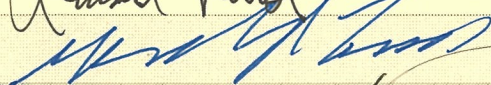
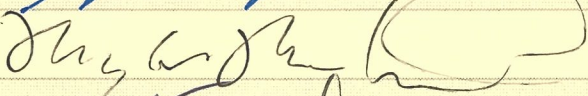
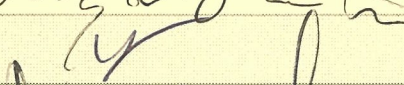
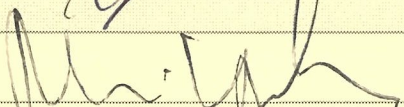


Demand to Bargain!

We at Nānākuli High and Intermediate School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Julle Ryo Oda	
M. Alo. ctm	
David Kariaupu	
Nicole Mikes	
Megan Wilson	
Kathryn Fisher	
Rieff Harragan	
Elizabeth Onokea	
Debra Yamakawa	
Raemre Pagaduan	
Klalaluni Taca	
Mama Naeole	

Name	Signature
Kevin Tyrnan	
Brandon Oshiro	
MERCY WATSON	Mercy Watson
Matt Deelay	
Blythe Emler	Blythe Emler
MOKULANI STEPHENS	
R. CHAVEZ	
Princess Cestimora	Jay Antimora
Lew Ferguson	Lew Ferguson
Kara Tatum	Kara Tatum
Jeff Nye	
Devin Takahashi	
Mahe Arnold	
Fiailoa Troxell	Troxell
Kamuela Werner	
Cassandra Christensen	
DANNY PACHECO	
Kori Nishi	
Sasha Montez	
Tasha Firsirotu	
Randal Vause	
GERALD LUM	
Judy Murakami	
Karen Kitabayashi	
Monica Yasuda	

Name

Signature

N. Ilima Puou

Leinaala Salansa

Manasa Roxas

Cecol West

Josephine Nakashima

Nobesani Fano

Lloydena Sylva

Stephen Duncan

U. Stella

Name

Signature

Chante Watson



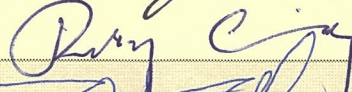
Malia Beaver



ANTHONY JONES



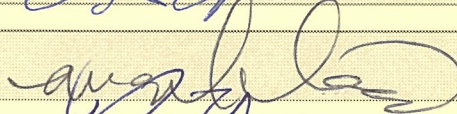
Ruby Ching



Vanessa Lariosa



Angel Decierko



Pam Guen



Ashley Kwiatkowski



Name

Signature

Kele Roberts
Michelle Falper

Kele Roberts
Michelle Falper

Name

Signature

Leah Padilla

Cheryl Orallo

Geraldine Moring

Junk Kawaguchi

Vidad

Dane Vidad

KK

Maria Castaneda

Castaneda

PHILIP MORALES

LESLIE Y CHONG 400

Allie Ka'aloa

Nana Kuli HIS

Name

Signature

Luca Baccelli



Amayra Mamun-Vikram

Amayra Mamun Vikram

Dorese Greene
Dorese Greene

Dorese Greene

Ally C.L.

Ally C.L.
Gregg Daniel

Gregg Daniel

Cassandra Doi



Christina Tammi



John Erell



Wendi-Ann Tominga

Wendi-Ann Tominga

Sheila Burgess

Sheila Burgess

P. Ohashi

P. Ohashi

Mari Galvan

Mari Galvan

Char Watson

Char Watson

STACY KOYAMA

Stacy Koyama

RONALD YANOS JR

Ronald Yanos Jr

Kehaulani Debon





Demand to Bargain!

We at Waianae elementary School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Dorica Soriano	
Lili Razavi	
Peyton Sano	
Dustin Espritiv	
Yolanda Rivers	
Michelle Burke	
Kate Lindor	
Dina Kolesar	
Tina Marshall	
Tennelle Clark (Quon)	
Olivia Roberts	
Rochelle Leal	
Autumn Anola	
Nuikalā Koerte	
Maria Young	

Wai'anae El cont.

Name

Signature

Christopher Castillo

Lauren Nix

Reina Taasan

Melanie POKAKAA

Thalia Hurt

Patricia Darling

Melba Acim

Debbie Neuman

Matthew Bordallo

Lisa Amano

Nikita Mendonca

Patrick Wynn

Leatie Hilstead

Wanda Hasegawa

Bernie McGill

Empty lined section for additional entries.

Empty lined section for additional entries.



Demand to Bargain!

We at Waianae High School School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name

Signature

SCOTT BONDURANT

Megan Conner

Megan Conner

Michael Ratcliffe

Michael Ratcliffe

Renee Neves

Mae Oshiro

Mae Oshiro

Beth Matsuda

Beth Matsuda

Dean Kajihira

Dean Kajihira

Jay Rony Walkshaw

Dean Shimada

Dean Shimada

Don Mizumoto

Don Mizumoto

Genevieve Aken

Janice Uemori

Janice Uemori

Camille Hampton

Camille Hampton

James MANTHEL

Shannon Bucasas

Donald Adams

Wai'anae HS cont.

Name

Signature

Fawn Park

Fawn Park

Elaine Bowler

Elaine P. Bowler

Jennifer Megahan

Jennifer Megahan

Hanne Hee

Hanne Hee

Koldene Wdse

Koldene Wdse

Byron Mitchell

Byron Mitchell

Caroline van Zeijts

~~Caroline van Zeijts~~

Amber Riel

Amber Riel

Aaron Daef

Aaron Daef



Demand to Bargain!

We at Kspolei Elem. School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Dawn A. Villanueva	
Minay Nakashima - Inouye	
Wendy Nakanun	
Jennifer Slaton	
Robin Awa	

Launo Meyer	
Scott Chang	
Jaylin Matsumura	
SHARI MENDOZA	



Demand to Bargain!

We at Kapolei Elem. School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols; ~~_____~~
- The impact on teachers' time and working conditions due to COVID; and ~~_____~~
- Free on-site testing for students and staff (including time to test) must be provided. ~~_____~~

Name	Signature
Adrian Drozd	<i>Adrian Drozd</i>
Kristian Massey	<i>Kristian Massey</i>
Charity Kalar	<i>Charity Kalar</i>
Mary Sunouchi	<i>Mary Sunouchi</i>
Kristin Frank	<i>Kristin Frank</i>

Male teacher	<i>[Signature]</i>
Steffany Hakala	<i>Steffany Hakala</i>



Demand to Bargain!

We at Kapolei Elem. School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

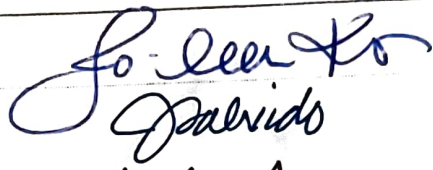

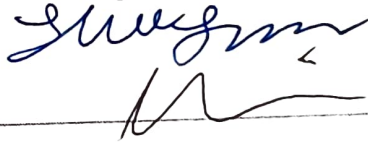
Name	Signature
Nicole Rosate	
Carrie Auyang	
Robin Anderson	

Tammy Kolci	
Kemi Trozo	
Stacie Morikawa	
Ashley Ferriman	

Demand to Bargain!

We at Kapolei Elem. School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Jo-leen Ko Julia Salvido	
Kelly Tolentino	
Shelby Schwartz Emelyn Frages	

--

--



Demand to Bargain!

We at Kapolei Elem. School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Russell Ibera	
Roxlynn Canencia	
Elsa Pascual	
cheryl Idemoto	

Empty table row for additional signatures.

Empty table row for additional signatures.



Demand to Bargain!

We at Kapolei Elem. School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Tracy Fuykawa	Tracy Fuykawa
Tricia Kamei	Tricia Kamei
Jessica Ornellas	Jessica Ornellas
Kristin Au	Kristin Au
Jeff Monkawa	Jeff Monkawa
Joel Shugart	Joel Shugart



Demand to Bargain!

We at Kapolei Elem. School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Eric Quemado	
Beverly Cortez	
Katherine Ramos	
Polly Ann Abellera	
Janice Bauec Ayra Bangu	



Demand to Bargain!

We at Kapolei Elem. School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
M. Kekai Richards	M. K. Richards
Scott Nakatani	Scott Nakatani



Demand to Bargain!

We at Pohakea Elementary School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Eryn Muraoka	
Clarissa Canada	
Jamie Miyashiro	
Robilynn Azevedo	
Taz Gamble	

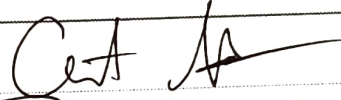
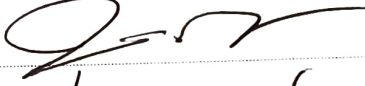
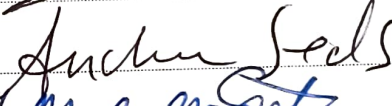
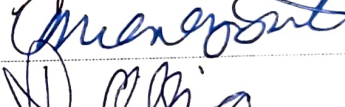

NICOLE BUOMBERG

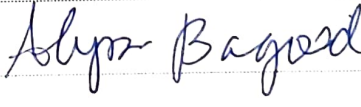


Demand to Bargain!

We at Pohakalani Elementary School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Caitlin Martinez	
Jessica Nacapuy	
Andrew Seals	
Melody Sarte	
Patricia OLIVERA	

Alyssa Bagood	



Demand to Bargain!

We at Pohakea Elementary School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Kahea Lakalo	K. Lakalo
Lauren Cabebe	Lauren Cabebe
SHANNON ANCHETA	[Signature]
Jessica Fernandez	[Signature]



Demand to Bargain!

We at Pohakaea Elementary School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Norma Domingo	Norm Domingo
Jordan Tangonan	Jordan Tangonan
Dayna Wood	Dayna Wood
Liann Kanda	Liann Kanda

Blank lined area for additional signatures.

Blank lined area for additional signatures.



Demand to Bargain!

We at Pohakaea Elementary School School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
SHERWIN AQUINO Emi Yamada Amanda Young Michael Shildmyer Taylor Williams	 Emi Yamada Amanda J. Young
Jim Kunitson Noelle Garcia	 Noelle Garcia



Demand to Bargain!

We at Pohakaea Elementary School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name

Signature

Ashley Koyanagi
Neel Okamoto
Brandeehn Mack
Shelby Stern
Maricelle Anuneta

Ashley Koyanagi
Neel Okamoto
Brandeehn Mack
Shelby Stern
Maricelle Anuneta

JUSTINE MERCADO

Justine Mercado



Demand to Bargain!

We at Manana Elem. School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Cynthia Nagamine	Cynthia Nagamine
Iris Stokes	Iris Stokes
Kristin Tokunaga	Kristin Tokunaga
Bailey Jamile	Bailey Jamile
Ricki Luster	Ricki Luster

Tina Myers	Tina Myers
Sharyl Shimabuku	Sharyl Shimabuku
Cathy Miyazono	Cathy Miyazono
Alyssa Omonaka	Alyssa Omonaka
Christina Fukuyama	Christina Fukuyama

Kayla Long	Kayla Long
Ross Hirahara	Ross Hirahara
Deanne Marushige	Deanne Marushige
Angeline Agustin	Angeline Agustin



Demand to Bargain!

We at Ewa Elementary School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Wendy Stewart	Wendy Stewart
Wendy Stewart	Wendy Stewart
Tracy Stewart	Tracy Stewart



Demand to Bargain!

We at Ewa Elementary School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Shane Nonaka	Shane Nonaka
Reshel Arias	Reshel Arias
Heather Kraus	Heather Kraus
Dindra Ozaki	Dindra Ozaki
Christina Namba	Christina Namba

GeAnn Schmidt	GeAnn Schmidt



Demand to Bargain!

We at Ewa Elementary School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Kayla Kahoaka	
Kaylen Samson	
Kristel Florando	
Kris Tanioka	
Stephanie Hayama	

Dori GaiKI	
Jody Tagomori	
Allison Harada	
Alice Sato	
ALYSSA FUCHIKAWA	

Kaleena Seaville	
Jeri Inasaki	
Candice Omai	



Demand to Bargain!

We at WAIKELE ELEMENTARY School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

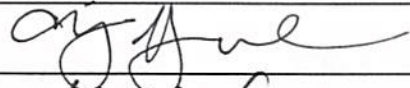
Name	Signature
Kristy Wajatsuna	
Tenna Ho	
Lynn Nakamoto	
Erin Tanita	
Carneanne Martuson	

Cathy Oyama	
Kullai Uehara	
Alison Yogi	
Tiffany Shinagawa	
Tiara Baya	

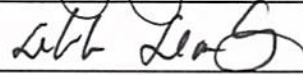
Jenelle Schramm	
Darlene Eguchi	
Kelley Ho	

Name Signature

Craig Higuchi



Debbie Darby



Nashed Kitaoka



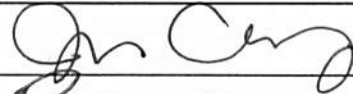
Juelle Chang



Valerie Cambra



Judy Cheng



Ryan Scoville





Demand to Bargain!

We at Honouliuli Middle School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Caroline Lu	
Aly Young	
Emily Varchelli	
Leanna Chew-Beckman	
Dezha George	
Stormy Dodge	
Kelli Tomiyashi-Kim	
Cecilia Chung	
Marlene Asuncion	
Lauren Ishii	
Janette Chong	
JEFF PATAO	
Andrea Chank	
Nicole Suzuki	
Feneer Kaneshiro	
Anson Chan	

Name	Signature
Michelle Uyeno	Michelle Uyeno
Julio Otsu	Julio Otsu
Dane Matsunaga	Dane Matsunaga
Heidi Renedo	Heidi Renedo



Demand to Bargain!

We at Mali Elementary School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Lauren Mauai	Lauren Mauai
Samantha Kuakini	Samantha Kuakini
Noreen Kong	Noreen Kong
Eddie Lauren Berray	Lauren Berray
Jo-Lyn Correa	Jo-Lyn Correa
Joelyn Mafnas	Joelyn Mafnas
Kellie Souza	Kellie Souza
Carol Ching	Carol Ching
Silayan Reyes-Lee	Silayan Reyes-Lee
Janet Trachtman	Janet Trachtman



Demand to Bargain!

We at Maile Elementary School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Christine Hanatsahi	
Jacklynn Bruhn	
Jodi Kalewahea	
Victoria Argese	V. Argese
Harmonie Ahuna	

Reid Yokote	
Lyn Kenhold	
SHAINA SOLONON	
OLYV GALICIANO	
Charmaine Moki'ao	



Demand to Bargain!

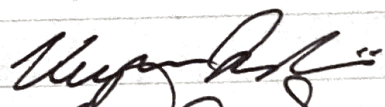


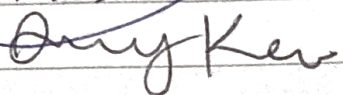
We at Ewa Makai Middle School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Miki Cacace	
Leah Cohen	
Jocelyn Pajimula	
Valerie Oka	
KEAO COCKETT	
DANIEL SIMEON	
Duncan Ricci	
Christine Routon	
Tyler Vandermolen	
Justin Garcia	
JT Su	
James Inamas	
Angela Zaldivar	
Summer Ursua	
Amanda Barboza	

Name	Signature
Meggan Lint	
Sam Brown	
Cait Greenberg	
Jennifer Macadangdang	
Aimee Matsun	
Kyle Parker	
Ann Vosks	
Jackie Lockhart	
Elias Lazarus	
Conor Gleason	
Emi Anoop	
Boni Webster	
Joy Nekomoto	
Ithilani Szmodis	
Shannon Clarin	
Jawilyn Wilson	
Michele Panly	
Jenna Nitahara	
Janette Kawakami	
Brittany Beauchan	
BACCOFF LUM	
Chelsea Silva Sambrano	
Jennifer Levine	
Chinami Yoshi.	
Marc Nishimizu	

Name	Signature
Ryan Robison	
Juanita Mayrda	
Rebecca Ciardelli	
Lowell Braki	Laura Selli
KATASPA SKALISAS	
Scott Youness	
Jamie Blair Rodriguez	
William Manuel	John Moix
Julie Moix	
Niwa Janowski	
Junk Bujong	
Kristen Masunaga	
Angelica Emma Ohashi	
RISHTA-NORBEL TAGUER	
Justine Nakagawa	
Bryan Bell	
Davis Donaldson	
James Masano	
Megan Rigos	
Emily Dardasaa	
Shannon Kam	
Joshua Klaassen	
Shirley Fusato	
Nathan Reyes Ode	
Jed Farley	

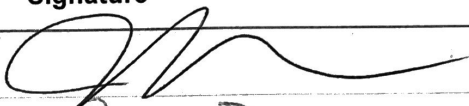
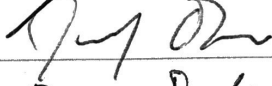
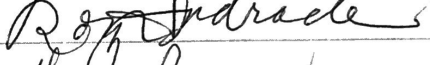

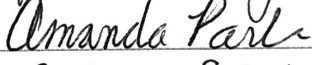
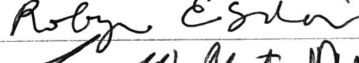
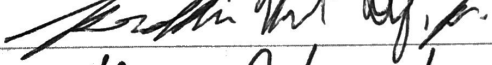



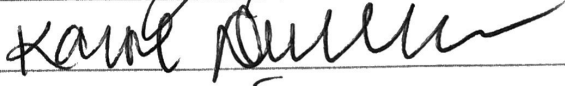



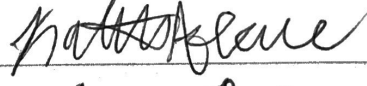

Name	Signature
Keyan Ishii	
Jan Combs	
Nancy Hilsen	
Amy Kao	



Demand to Bargain!

We at Pearl City Elementary School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
Jennifer Baltero	
JUDY OKAZAKI	
Robyn Andrade	
Grace Lorenzo	
Amanda Park	
Robyn Egdamin	
Freddie Dy, Jr	
Sherri Takamoto	
Kahala Haginawa	
Tracey Shimaura	
KAROL DUSENDSCHON	
Staci Michelle Wada	
Arleen Bourcier	
Roxann Chong	
Katherine Alarcid	
Astrid D. Apo	



Demand to Bargain!

We at Pearl City Elementary School, have numerous concerns about safe working conditions: contract violations, instructional models, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

- Health and safety need to be prioritized through stronger and consistent protocols;
- The impact on teachers' time and working conditions due to COVID; and
- Free on-site testing for students and staff (including time to test) must be provided.

Name	Signature
ELISE DUPONTE	
Jason Lagpacan	
Teri Ann Okouchi-Hamane	

Name	Signature
Caryn Nunokeya	
Laura Ginoza	
Traci Tanomae	
Kara Ishitani	

HSTA Leeward Chapter Petition
Demand to Bargain

We in the HSTA Leeward Chapter, have numerous concerns about safe working conditions: contract violations, teaching modules, testing accessibility, duty-free lunch breaks, and numerous factors creating unsafe working conditions. The Hawai'i Department of Education has FAILED to provide teachers, our keiki, and our communities the safety we deserve at school. Superintendent Hayashi needs to negotiate with HSTA regarding changes to working conditions instead of acting unilaterally. We need an MOU to address the following:

Health and safety need to be prioritized through stronger and consistent protocols;
The impact on teachers' time and working conditions due to COVID; and
Free on-site testing for students and staff (including time to test) must be provided.

Name	Your School or Worksite
Aisha Watson	August Ahrens Elementary
C. Yogi	August Ahrens Elementary
Cathleen Kuang	August Ahrens Elementary
Cheyenne Sanchez Colombini	August Ahrens Elementary
Danilo Velasco	August Ahrens Elementary
Emilie Dacanay	August Ahrens Elementary
Jill Murashima	August Ahrens Elementary
Joanne Delos Santos	August Ahrens Elementary
Julie Urabe	August Ahrens Elementary
Karen Kawahara	August Ahrens Elementary
Katherine Castro-Remata	August Ahrens Elementary
Kathy Ho	August Ahrens Elementary
KH	August Ahrens Elementary
Knute Hirohata	August Ahrens Elementary
Maribeth Paiva	August Ahrens Elementary
Melissa Omiya	August Ahrens Elementary
Nessy Martin	August Ahrens Elementary
Sharon Nham	August Ahrens Elementary
Tamashiro Joanne	August Ahrens Elementary
Teresa Kwok	August Ahrens Elementary
Ursula Baysa-Kohn	August Ahrens Elementary
Walter Madamba	August Ahrens Elementary
Wilma Salangsang	August Ahrens Elementary
Alexa Dunning	Barber's Point Elementary
AnaLisa Hennessey	Barber's Point Elementary
Arakaki Leilani	Barber's Point Elementary
Ashley Currier	Barber's Point Elementary
Christie Sasaki	Barber's Point Elementary
Deborah McCormick	Barber's Point Elementary
Gabryn Kaai	Barber's Point Elementary
Kelly Ewens	Barber's Point Elementary
Laureen Kaliloa	Barber's Point Elementary
Michelle Ichioka	Barber's Point Elementary
Tara Schwartz	Barber's Point Elementary
Nicole Arata	Campbell High
Arnulfo Benavides	Campbell High

HSTA Leeward Chapter Petition
Demand to Bargain

Avniel Naidu	Campbell High
Jevin Guieb	Campbell High
Mary Garza	Campbell High
Michelle Hatami	Campbell High
Nellwyne Young	Campbell High
Rick Yamashiro	Campbell High
Sherry Cassetta	Campbell High
Adrienne Brown	Dreamhouse PCS
Amanda Avelar	Dreamhouse PCS
Bianca Mina	Dreamhouse PCS
Bonnie Bala	Dreamhouse PCS
Chaney Lopez	Dreamhouse PCS
Cristin Priolo	Dreamhouse PCS
Denise Lau	Dreamhouse PCS
Elizabeth Gaccione	Dreamhouse PCS
Gregory Pōmaika'i Gushiken	Dreamhouse PCS
Keolamālie McComber	Dreamhouse PCS
Kristina M.K. Viloría	Dreamhouse PCS
Lance Nishimura	Dreamhouse PCS
Lauren Nishimura	Dreamhouse PCS
Maricris Juntura	Dreamhouse PCS
Myles Ayakawa	Dreamhouse PCS
Stanley Oliveira	Dreamhouse PCS
Tau'Mee King	Dreamhouse PCS
Alexia Clark	Ewa Beach Elementary
Anna Agosto	Ewa Beach Elementary
Anna Marie Marcos	Ewa Beach Elementary
Ashlee Nagamine	Ewa Beach Elementary
Brooke Boss	Ewa Beach Elementary
Cassandra Koja	Ewa Beach Elementary
Donna Wright	Ewa Beach Elementary
Erna Mae Rasay	Ewa Beach Elementary
Gabrielle Hernandez	Ewa Beach Elementary
grace Mccollough	Ewa Beach Elementary
Jadene Wong	Ewa Beach Elementary
James Braithwaite	Ewa Beach Elementary
Jessica Stamm	Ewa Beach Elementary
Jody Nakasone	Ewa Beach Elementary
Joelle Kamiya	Ewa Beach Elementary
Jordan Ota	Ewa Beach Elementary
Karen Casino	Ewa Beach Elementary
Karisa Figueira	Ewa Beach Elementary
Kylie Nishino	Ewa Beach Elementary
Marissa Noury	Ewa Beach Elementary
Michael Takeda	Ewa Beach Elementary
Rapunzel Yao	Ewa Beach Elementary
Raquel Pelayan	Ewa Beach Elementary
Rebecca Price	Ewa Beach Elementary
Remi Ragnat	Ewa Beach Elementary
Roda Aggabao	Ewa Beach Elementary
Sarah Sharp	Ewa Beach Elementary
Shanon Okamoto	Ewa Beach Elementary
Sharon Langaman	Ewa Beach Elementary
Shawnee Ragil	Ewa Beach Elementary
Sheila Arakawa	Ewa Beach Elementary

HSTA Leeward Chapter Petition
Demand to Bargain

Susan Nakasone	Ewa Beach Elementary
Tani Chamberlin	Ewa Beach Elementary
Valerie Sasaki	Ewa Beach Elementary
Wendy Luis	Ewa Beach Elementary
Akeyo Garcia	Ewa Elementary
Andrew Yamamoto	Ewa Elementary
Grant Oshiro	Ewa Elementary
Jeri Iwasaki	Ewa Elementary
Josie Lopez	Ewa Elementary
Kim Amodo	Ewa Elementary
Leilani Torda	Ewa Elementary
Reina Mitsuyuki	Ewa Elementary
Selena Greenland	Ewa Elementary
Terri Trevathan	Ewa Elementary
Tracey Stewart	Ewa Elementary
Chad Mahoe	Ewa Makai Middle
Chelsey Sambrano	Ewa Makai Middle
Keith Matsumura JR	Ewa Makai Middle
Miki Cacace	Ewa Makai Middle
Summer Ursua	Ewa Makai Middle
Brian Weida	Hawaii Technology Academy PCS
Dana Adler	Hawaii Technology Academy PCS
Kela Delos Santos	Hawaii Technology Academy PCS
Alise Michelson	Highlands Intermediate
Amy Colmenares	Highlands Intermediate
Brian Watabayashi	Highlands Intermediate
chrystal fermin	Highlands Intermediate
Daniel Toyooka-Lim	Highlands Intermediate
David Colmenares	Highlands Intermediate
Duane Tominaga	Highlands Intermediate
Gregg Wong	Highlands Intermediate
Jacob Tamaye	Highlands Intermediate
Joan Okai	Highlands Intermediate
Kathy Lin	Highlands Intermediate
Kathy Tonaki	Highlands Intermediate
Leisha Cunningham	Highlands Intermediate
LM Rodriguez	Highlands Intermediate
Lorelei Kuheana	Highlands Intermediate
Lourena Yco	Highlands Intermediate
Madeline Taylor	Highlands Intermediate
Mark Yamashita	Highlands Intermediate
Paige Chun	Highlands Intermediate
Reb	Highlands Intermediate
Valerie Smith	Highlands Intermediate
Wanette Shirafuji	Highlands Intermediate
William Ching	Highlands Intermediate
Cathy Inciong	Holomua Elementary
Cheryl Harimoto	Holomua Elementary
Christel Lieces	Holomua Elementary
Christine Dash	Holomua Elementary
Diana Baker	Holomua Elementary
Evelyn Manipon	Holomua Elementary
Heidi Soriano	Holomua Elementary
Jadee Fong	Holomua Elementary
Jaimee Uemura	Holomua Elementary

HSTA Leeward Chapter Petition
Demand to Bargain

Janine Pataray	Holomua Elementary
Jenna Grehawick	Holomua Elementary
Jennifer Ebato	Holomua Elementary
Jiezyl Garcia	Holomua Elementary
Julia Park	Holomua Elementary
Julie phelps	Holomua Elementary
Kalera Richards	Holomua Elementary
Kaley Kanbara	Holomua Elementary
Kau'i Chong	Holomua Elementary
Kelli Ching	Holomua Elementary
Kelli Kaanaana	Holomua Elementary
Kelly Tanimura	Holomua Elementary
Leonard Suan	Holomua Elementary
Lilian Rebamonte	Holomua Elementary
LoriAnn Oshiro	Holomua Elementary
Lynette Petty	Holomua Elementary
Mark Tanimura	Holomua Elementary
Michele Murakami	Holomua Elementary
Michelle Olson	Holomua Elementary
Nikki Ito	Holomua Elementary
Randi Cabral	Holomua Elementary
Romona Chun-Shishido	Holomua Elementary
SHELLY KUROSU	Holomua Elementary
Shenann Goya	Holomua Elementary
Sheri Kam	Holomua Elementary
Tori Nagahiro	Holomua Elementary
Kimi Nakagawa	Honouliuli Middle
Leilani Johnson-Hagmoc	Honouliuli Middle
May Anne Kim	Honowai Elementary
May Anne Kim	Honowai Elementary
Alline Acorda	Hookele Elementary
Ashley Contreras	Hookele Elementary
Crystal Alejandro	Hookele Elementary
Crystal Alejandro	Hookele Elementary
Deborah Eveland	Hookele Elementary
Diana DeBenedittis	Hookele Elementary
Dianne Dionicio	Hookele Elementary
J. Kremer	Hookele Elementary
Jennifer Gutierrez	Hookele Elementary
Lori Yee	Hookele Elementary
Margaret Botelho	Hookele Elementary
Marisa Takeguchi	Hookele Elementary
Michelle Pascual	Hookele Elementary
Natalie Wong	Hookele Elementary
Robin Vanderstappen	Hookele Elementary
Sarah Ramia	Hookele Elementary
Stacey Reese	Hookele Elementary
Elizabeth Baker	Ilima Intermediate
Johnny Kim	Ilima Intermediate
Kellie-ann Morikawa	Ilima Intermediate
Kristy Arakawa	Ilima Intermediate
Lennie Long	Ilima Intermediate
Lennie Long	Ilima Intermediate
Melinda Odoardi	Ilima Intermediate
Michael Press	Ilima Intermediate

HSTA Leeward Chapter Petition
Demand to Bargain

Sarah Milianta-Laffin	Ilima Intermediate
Vickie Kam	Ilima Intermediate
Gerilyn Pinnow	Iroquois Point Elementary
Hailey Hemmerling	Iroquois Point Elementary
Jessica Kam	Iroquois Point Elementary
Jessica Meyerson	Iroquois Point Elementary
Lisa Ino	Iroquois Point Elementary
Marie Carter	Iroquois Point Elementary
Michelle Garofalo	Iroquois Point Elementary
Reneé Goff	Iroquois Point Elementary
Samantha Seeman	Iroquois Point Elementary
Sloane Kealalio	Iroquois Point Elementary
SueAnn Richards	Iroquois Point Elementary
Christine Roberts	Ka Waihona o ka Naauao PCS
Deirdre Makanani	Ka Waihona o ka Naauao PCS
Kathy Leong	Ka Waihona o ka Naauao PCS
Merri Hofherr	Ka Waihona o ka Naauao PCS
Noelle hasegawa	Kaimiloa Elementary
Abraham Nahulu III	Kaleiopuu Elementary
Anna Spruell	Kamaile Academy PCS
Ikona Freitas	Kamaile Academy PCS
Lawrence Ujimori	Kamaile Academy PCS
Raena Mae Mira Leleo	Kamaile Academy PCS
Walter Grilho	Kamaile Academy PCS
Laureen Manliguis	Kapolei Elementary
Jennifer Koo	Kapolei High
Kurt Williams	Kapolei High
Mabel Taosoga	Kapolei High
Sharmayne Lee	Kapolei High
Sonya Medlang	Kapolei High
Andrea Duranleau	Kapolei Middle
Ariel M. Villanueva	Kapolei Middle
Jessica Young	Kapolei Middle
Kevin Yamanaka	Kapolei Middle
Kristal Jonasen	Kapolei Middle
Sandra Kugisaki-Ongie	Kapolei Middle
Shirley Yamauchi	Kapolei Middle
Thalia Lawrence	Kapolei Middle
Wendy Cabebe	Kapolei Middle
Chablis Mathai	Kapolei PCS
Alyssa Palacsa	Keoneula Elementary
Andrea-Li Fukuda	Keoneula Elementary
Angela Agustin Oka	Keoneula Elementary
April Okamoto	Keoneula Elementary
Camilynn Saba	Keoneula Elementary
Chastity Roque	Keoneula Elementary
Cheri Masumoto	Keoneula Elementary
Christina Toyama	Keoneula Elementary
Corrina yonemori	Keoneula Elementary
Falepouliuli Asaeli	Keoneula Elementary
Heather Brydon	Keoneula Elementary
Jennifer Kramer	Keoneula Elementary
Jill Nagy	Keoneula Elementary
Joleen Tun	Keoneula Elementary
Kathleen Foster	Keoneula Elementary

HSTA Leeward Chapter Petition
Demand to Bargain

Kelly Mitchell	Keoneula Elementary
Keri Souza	Keoneula Elementary
Lennie De Guzman - Osakoda	Keoneula Elementary
Lori Lei Montano	Keoneula Elementary
Mar-J Puyot	Keoneula Elementary
Marlo Tomas - Tau'a	Keoneula Elementary
Mary Lou Morgan	Keoneula Elementary
Maureen Uytingco	Keoneula Elementary
Nicole Duldulao	Keoneula Elementary
Quitney Price	Keoneula Elementary
Rosemarie Lactaoun	Keoneula Elementary
Sara Silla	Keoneula Elementary
Shelee Ranada	Keoneula Elementary
Yoshikawa, margaret	Keoneula Elementary
D Manu Anana-O	Leeward District Office
Denise	Leeward District Office
Erica Lunasco	Leeward District Office
Jessica Kato	Leeward District Office
Leona Sewake	Leeward District Office
Mark Iwasaki	Leeward District Office
Shari Suzuki	Leeward District Office
Stacie Nakamura	Leeward District Office
Alison Yee	Lehua Elementary
Allison Tanaka	Lehua Elementary
Christen Wilson	Lehua Elementary
Daina Kono-Goo	Lehua Elementary
Dayle Matsushita	Lehua Elementary
Grace Ramos	Lehua Elementary
Janine Mikasa	Lehua Elementary
Kari Handley	Lehua Elementary
Laura Bevacqua	Lehua Elementary
Lawrence	Lehua Elementary
Melvin Ramos	Lehua Elementary
Nicole Clapson	Lehua Elementary
Tommie Tibayan	Lehua Elementary
Valerie Simmons	Lehua Elementary
Nicholle Omayas	Leihoku Elementary
Jo-Lyn Correa	Maili Elementary
Lisa L Perez	Maili Elementary
Tina Means	Maili Elementary
Annalyn Mesina	Makaha Elementary
Charles Gumm	Makaha Elementary
Danielle Steger	Makaha Elementary
Gina Cacchioli	Makaha Elementary
Kelli Hui	Makaha Elementary
Laureen Newman	Makaha Elementary
Lisa Barton	Makaha Elementary
Lori Nelson	Makaha Elementary
Melanie Yagi	Makaha Elementary
Melissa Forrest	Makaha Elementary
Sara Allen	Makaha Elementary
Tiffanie Spencer-Yuen	Makaha Elementary
Erin Odo	Makakilo Elementary
Kacey Legare	Makakilo Elementary
Leticia Kahoano-Vanic	Makakilo Elementary

HSTA Leeward Chapter Petition
Demand to Bargain

Tammie Bell	Makakilo Elementary
Todi Otsuka	Makakilo Elementary
Darlyne Saiki-Chin	Manana Elementary
Lynn Okamura	Manana Elementary
Chantale Cacho	Mauka Lani Elementary
Jaqlyn Silva	Mauka Lani Elementary
Karen Hirata	Momilani Elementary
Maile Yasui	Momilani Elementary
Todd tashiro	Momilani Elementary
Carolyn Young	Nanaikapono Elementary
Elliena Inoue	Nanaikapono Elementary
Fern Agunat	Nanaikapono Elementary
Francesca Alberto-Rojas	Nanaikapono Elementary
Julia Cheek	Nanaikapono Elementary
Katie Hillstead	Nanaikapono Elementary
Rebecca Hadley-Schlosser	Nanaikapono Elementary
Lori-Ann Sugimoto	Nanakuli Elementary
Todd Hayashi	Nanakuli Elementary
Alison Gronley	Nanakuli High and Intermediate
Camilee Belloli	Nanakuli High and Intermediate
Raquel Bernholz	Nanakuli High and Intermediate
Robin Kitsu	Nanakuli High and Intermediate
Sandy suzuki	Nanakuli High and Intermediate
Alyssa Shon	Palisades Elementary
Jan Lee	Palisades Elementary
Marie Edwards	Palisades Elementary
Jennifer Baltero	Pearl City Elementary
Aitulagi Ala	Pearl City High
Ava Limoz	Pearl City High
Brandon Cha	Pearl City High
Brent Parks	Pearl City High
chris takenishi	Pearl City High
Christopher Lopez	Pearl City High
Connie Calantoc	Pearl City High
DAYNA LOPEZ	Pearl City High
Gail Okada Fujino	Pearl City High
Jaclynn Gora-Aina	Pearl City High
Jacquelyn Pang	Pearl City High
Jayson Javier	Pearl City High
Jeffrey Uyeda	Pearl City High
Justice Kanaulu	Pearl City High
Kathy Arakaki	Pearl City High
kathy tanita ohama	Pearl City High
Mahina Goo	Pearl City High
Michael Bay	Pearl City High
Ricky Shibuya	Pearl City High
Scott Kusuda	Pearl City High
Steven Kam	Pearl City High
Tammy Yoon	Pearl City High
Kathy	Pearl City Highlands Elementary
Raynette Morioka	Pearl City Highlands Elementary
Shelby Stern	Pohakea Elementary
Deborah L Stokes	Waianae High
Carmen Jones	Waianae Intermediate
Cathy carrington	Waianae Intermediate

HSTA Leeward Chapter Petition
Demand to Bargain

Claudette	Waianae Intermediate
Claudette Humphrey	Waianae Intermediate
Jholena	Waianae Intermediate
Laura Palea	Waianae Intermediate
Phyllis Gurlen	Waianae Intermediate
Chi Fung Lanai	Waikele Elementary
Ashlee Gersaba-Agtarap	Waipahu Elementary
Barbara Char	Waipahu Elementary
Betty Lovesee	Waipahu Elementary
C.Leilani Barrett	Waipahu Elementary
Chanel Dias	Waipahu Elementary
Cheryl Ann Natividad	Waipahu Elementary
Christy Sanders	Waipahu Elementary
Debbie Yamamoto	Waipahu Elementary
Earth Anderson	Waipahu Elementary
Erin Nakahara	Waipahu Elementary
Eve Guzman	Waipahu Elementary
Gemma Agonoy	Waipahu Elementary
Heidi Salvador	Waipahu Elementary
Irene Villareal	Waipahu Elementary
Jacqueline Arcano	Waipahu Elementary
Jeff Ichioka	Waipahu Elementary
Jo Ann Suzawa	Waipahu Elementary
Joy Lynn Fujikawa	Waipahu Elementary
Joyce Leilani Advincula	Waipahu Elementary
Julie de Gracia	Waipahu Elementary
Kammi Bailey	Waipahu Elementary
Kathy Duhaylongsod	Waipahu Elementary
Kellie Ann Padello	Waipahu Elementary
Kendra Mizunaka	Waipahu Elementary
kevin nishimura	Waipahu Elementary
Kristen Takayama	Waipahu Elementary
Lori Yamada	Waipahu Elementary
Maureen Kawamura	Waipahu Elementary
Nancy Okimoto	Waipahu Elementary
Nancy Pang	Waipahu Elementary
Nichol	Waipahu Elementary
Ryan Murakami	Waipahu Elementary
Shari Evans	Waipahu Elementary
Shari Kurashige	Waipahu Elementary
Shawna Medina	Waipahu Elementary
Tiffani Obayashi	Waipahu Elementary
Brian Hartsfield	Waipahu High
Bryant Murakami	Waipahu High
Candice Soon	Waipahu High
Chris Del Rosario	Waipahu High
Christopher Huynh	Waipahu High
Dayna Fu	Waipahu High
Ednah folk	Waipahu High
Hayley McDermott	Waipahu High
Ian Ferris	Waipahu High
Jonathan Matsumoto	Waipahu High
Kaitlyn Yee	Waipahu High
Kelsey Coleman	Waipahu High
Lisa Sylva	Waipahu High

HSTA Leeward Chapter Petition
Demand to Bargain

Mary Juie Madarang	Waipahu High
Peter Murray	Waipahu High
Prescott Dela Cruz	Waipahu High
Ronald Creary-Johnson	Waipahu High
Russell park	Waipahu High
Ryan Yoshizawa	Waipahu High
Tessie Ford	Waipahu High
Thelma Madriaga	Waipahu High
Tori Itamoto	Waipahu High
Wina Ababa	Waipahu High
Anthony Casciano	Waipahu Intermediate
Charmane Joy Belleza	Waipahu Intermediate
Christine Medaglia	Waipahu Intermediate
Daena Tokunaga	Waipahu Intermediate
Deborah Clevenger	Waipahu Intermediate
Denise Paranada	Waipahu Intermediate
Ester Chang	Waipahu Intermediate
Gareth Uyeda	Waipahu Intermediate
Gayle Loui	Waipahu Intermediate
Geraldine Batangan	Waipahu Intermediate
Jessica Luzier	Waipahu Intermediate
Joyce Verduzco	Waipahu Intermediate
Keith Ishihara	Waipahu Intermediate
Kim Yamane	Waipahu Intermediate
Kimberly Cullen	Waipahu Intermediate
Kirstie Akagi	Waipahu Intermediate
Kristen Kalilikane-Lau	Waipahu Intermediate
Lauren Jones	Waipahu Intermediate
Lorena Kusakabe	Waipahu Intermediate
Magdalena Matkowska	Waipahu Intermediate
Marc K Muramoto	Waipahu Intermediate
Michael Englar	Waipahu Intermediate
Nicholas staples	Waipahu Intermediate
Precila Muramoto	Waipahu Intermediate
Rachel Takebayashi	Waipahu Intermediate
Rodelyn Gonzales	Waipahu Intermediate
Rowena Napeahi	Waipahu Intermediate
Sean Murata	Waipahu Intermediate
Sernand Collado	Waipahu Intermediate
Yuko Beutler	Waipahu Intermediate



Mandatory testimony

1 message

Cynthia Luafalemana <cynthia_luafalemana@icloud.com>

Fri, Sep 17, 2021 at 6:04 AM

To: testimony.BOE@boe.hawaii.gov

Aloha BOE,

How educated are you on student empathy? How is it that you are still doing virtual meetings while kids don't have that opportunity? When will you as board members realize the impact of learning you are causing to our children of Hawaii. The demand on schools are outrageous! You want kids to be in school but don't have a plan to keep them safe! Maybe if the board stop playing who will go first in line to die and take chance in attending school with the rise of Covid, maybe you will understand the frustration that all schools and families are dealing with. Start getting off your behinds, put on your big grandma panties, walk into every public school, and see what our keiki and school members are dealing with! Malama our keiki, they are the ones who will control your social security and future!!!!

Sent from my iPhone